



## Objectives

The students will be able to name five body parts of a raptor.

## Materials

### per student:

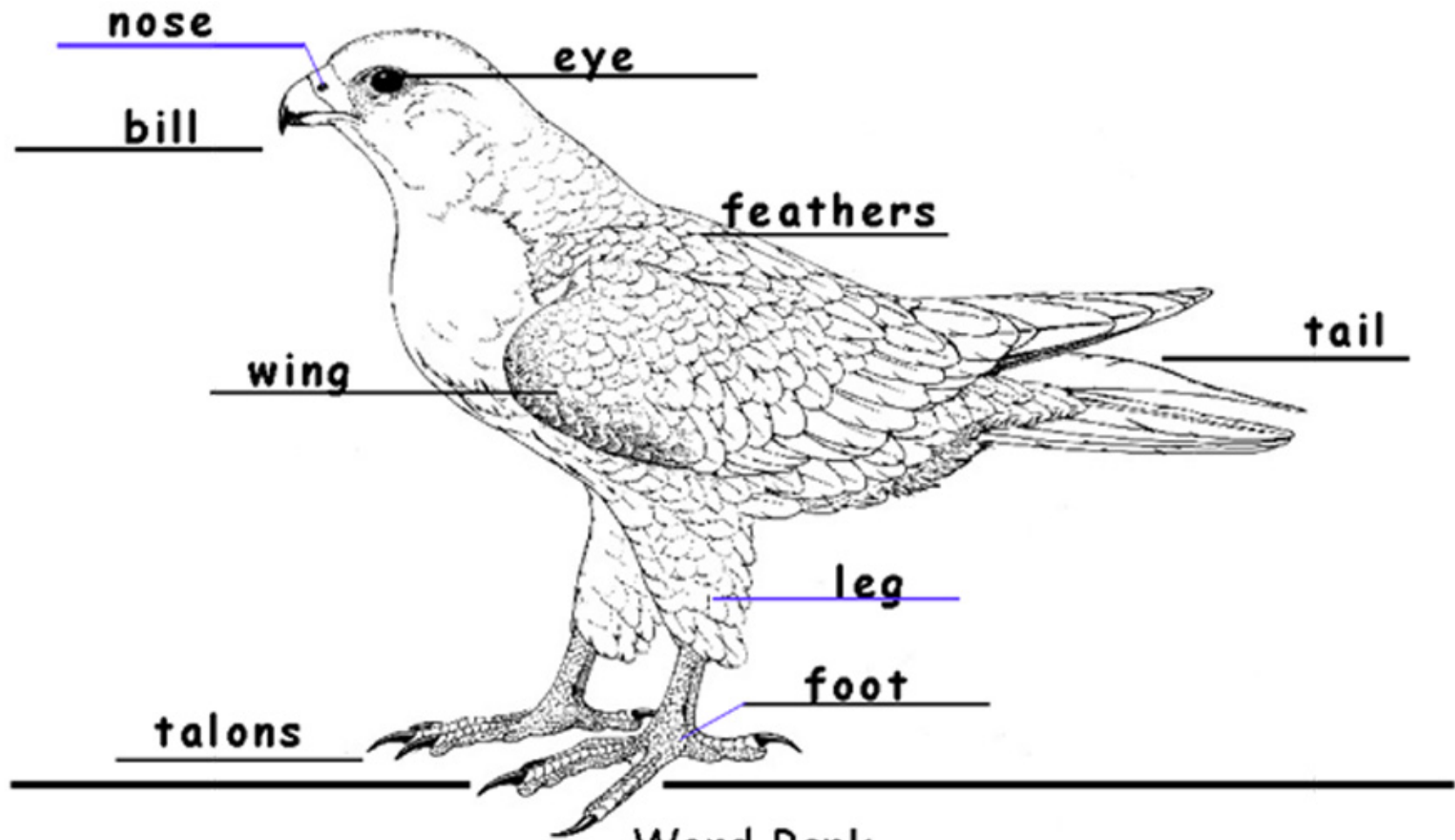
- falcon funsheet
- markers or crayons
- pencil

## Action

1. Begin activity with a general discussion about birds. What is the one characteristic that sets birds apart from all other animals? (feathers). What do birds eat? [seeds and fruits (herbivores) to other animals like insects, fish, and rodents (carnivores)] Can students name some birds that catch prey? (eagles, owls, hawks, falcons) How do they catch prey? (sharp nails/talons and sharp bills) If possible, show some photos of raptors.
2. Distribute Falcon Funsheets and pencils. Read the words in the Word Bank aloud. Ask students to write the name of the falcon's body part on the correct line. (This can be done as a class, in student groups, or individually.)
3. When all lines are complete, ask students to color the falcon.
4. Hang or post finished falcons around the room.



## Falcon Funsheet Answers



### Word Bank

eye

bill

wing

nose

leg

foot

feathers

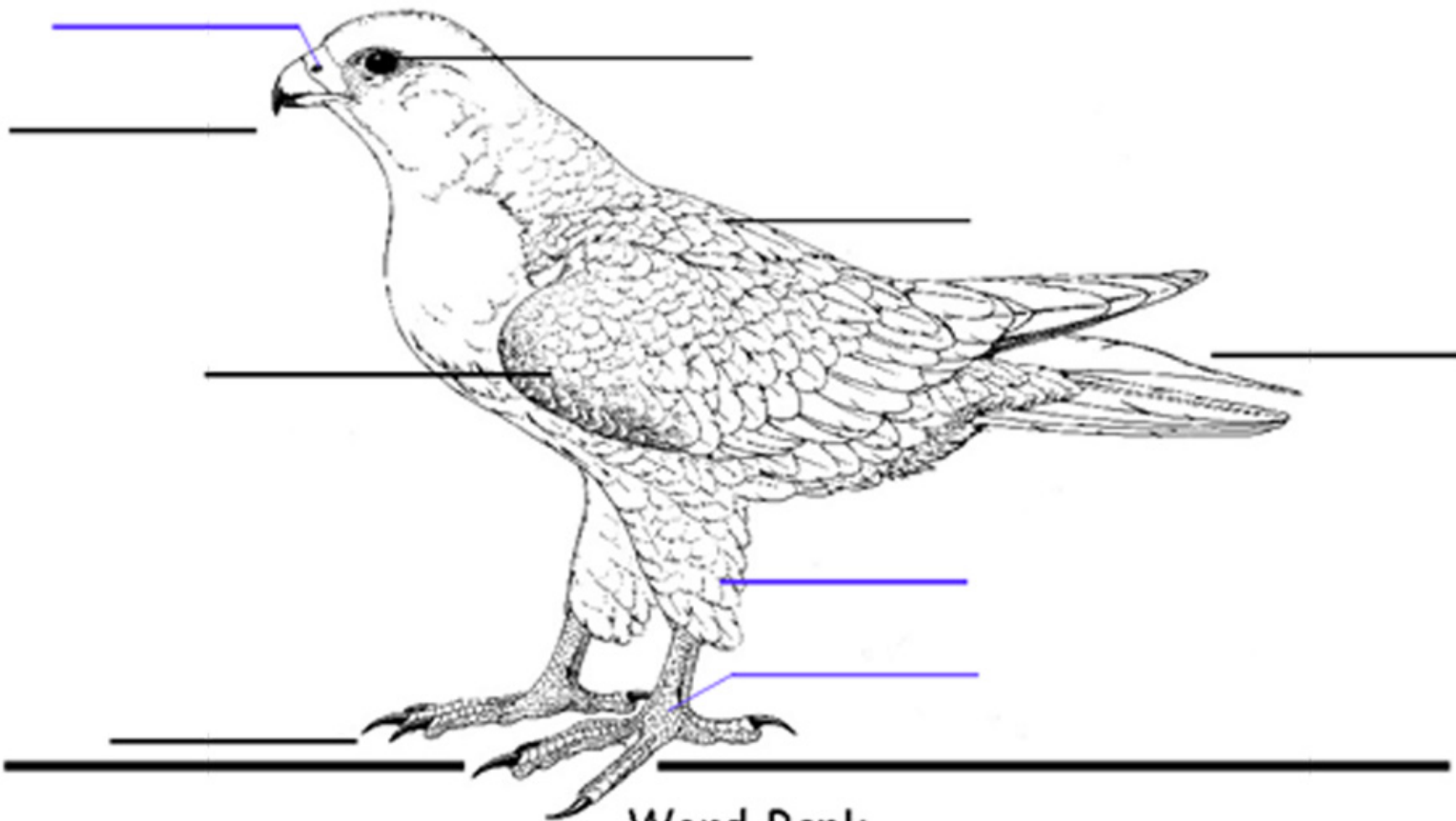
talons

tail



## Falcon Funsheet

name \_\_\_\_\_



### Word Bank

eye

bill

wing

nose

leg

foot

feathers

talons

tail